

MY COUNTRY

Socio- Dramatic Play

- Dramatic interpretation of “Casa Portuguesa” (video clip);
- Market – typical interactions between people in a market (fish mongers, flower girl) (PR)
- Dramatic interpretation of Pinocchio (IT)

Physical Play

- Traditional games (“jogo do lencinho”, “pião”, “berlinde”, “cabra cega” ...?);
- Traditional dances.
- Tarantella
- Irish Dancing
- Playground Games (On website)

Stories

- Dramatize/illustrate/make puppets/story with shadows (?) a Portuguese traditional legend (Padeira de Aljubarrota, A Velhinha e a Cabaça...?)
- Legends and stories from partner countries e.g. Interactive reading of the legend of Romulus and Remus

Songs / Poetry

- Dramatize a “Fado” (maybe an example of a more humorous kind of Fado, by Alfredo Marceneiro);
- Play musical instruments from our countries.
- Pinocchio song
<https://youtu.be/AP1R32gPsn4?t=11s>

Construction:

- Build puzzles using Portuguese symbols (the tram, Portuguese cobble stones...);
- Prepare photos of monuments and the children will paste them in a poster through a game.
- Make pizza

Art

- illustrate a poem by Fernando Pessoa (Mar Português ?);
- Decorate the flag of the country with different materials.
- Collage main Italian monuments.
- Italian puzzle
- Draw their country’s flag
- Make a model with the flags of our partners
- Make passports

ICT

- Google Earth
- <https://www.scoilnet.ie/primary/theme-pages/geography/>
- <https://www.twinkl.ie/resource/tp-g-029-planit-geography-year-1-our-country-unit-pack>

Senior Student Activities

- Take pictures/draw symbols they consider to help build a national sense of identity (their notion of identity); build puzzles for the junior classes with the results; will learn a games from a grandparent, for example, and afterward teach them to junior classes.
- Senior students present Spanish legends
- They will take pictures and videos of junior students during a grape harvest (IT)
- Create presentations using Powerpoint